



## Fall 2018 Honors Seminars

Seminars are restricted to students currently enrolled in the College Honors Program through College of Letters and Science, or students in the College of Creative Studies.

These **two-unit** courses provide an opportunity for research exploration in various disciplines and consider advanced studies beyond college. To earn honors credit, seminars must be completed with a **letter grade of B or higher.** **Eligible students may take 8 units maximum of INT 84 seminars and 8 units maximum of INT 184 seminars.**

Add Codes for enrollment are made available only by the professor of the course. Please contact them directly for add codes during your assigned pass time.

**All Honors Seminars are 2 units. Consult GOLD for additional course details.**

**Please note if your class is not a 10-week course the add/drop deadline may be earlier.**

### Lower-Division Seminars:

**JUST ADDED**

**\*\*\*Excursion\*\*\***

**INT 84AC: Using Effective Communication Techniques in the Courtroom**

**Professor Daniel Linz, Communication**

**Day:** Tuesdays  
**Time:** 0400-0550 pm  
**Location:** GIRV 2135

**Enrollment Code:** 27433

This course will require students to **observe attorneys in the courtroom, at trial, in the Santa Barbara courthouse.** The students may choose to focus on a number of topics relevant to effective communication. This may include making effective opening statements, visual presentation of evidence, interviewing witnesses on the stand and increasing jury persuasion. The course instructor will facilitate meetings and discussions with attorneys and the judge participating in the trial. This course may be especially useful for students considering a career in the legal system.

Professor Linz's research and teaching focuses on communication and law. One area of concentration is communication in the courtroom. In Dr. Linz's teaching he emphasizes community and practical experience, while encouraging students to observe legal trials and meet with the attorneys and the judges involved in the trial. Students will later meet with Professor Linz to discuss their experiences.

[linz@comm.ucsb.edu](mailto:linz@comm.ucsb.edu)

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**INT 84AF: Schools, Police, and Restorative Justice**

**Professor Victor Rios, Sociology**

**Day:**           **Wednesdays**

**Time:**           **1100-1250**

**Location:**       **GIRV 1106**

**Enrollment Code:**   **59717**

This seminar examines the problems of school discipline and policing in urban communities in the United States. Students work on projects to develop policy and program solutions for improving schooling and policing in marginalized communities.

Professor Rios conducts research on inner city youth experiences with policing, education, and adversity. He examines the quality of interactions between gang associated youths and authority figures across institutional settings. Dr. Rios received his Ph.D. at the University of California Berkeley. He is the author of five books, has given a Ted Talk garnering over 1.2 million views, and has advised the Obama Administration on Policing and Gun Violence.

[vrios@soc.ucsb.edu](mailto:vrios@soc.ucsb.edu)

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**INT 84AO: Citizenship and Freedom in the Classical World and Beyond**

**Professor Brice Erickson, Classics**

**Day:**           **Wednesdays**

**Time:**           **0300-0450**

**Location:**       **HSSB 2201**

**Enrollment Code:**   **58248**

This seminar examines the concept of citizenship in the Classical world. It focuses on the Greek political system of Athens. Athens was the world's first democracy but its political system created a graded classification of people from citizens with full political rights at the top to foreign residents and slaves at the bottom. We will examine Athenian concepts of freedom and slavery and distinctions (mythological, historical, and legal) between citizens and alien residents and slaves. How did the world's first democracy come to terms with slavery? Did it have an immigration policy? How directly was the concept of citizenship itself tied to oppositions with foreigners and slaves? We will set Athens in a larger context by examining other Greek cities, such as Sparta, and comparing the Greek experience to other, modern systems of citizenship and slavery.

Brice Erickson, Professor of Classics, earned his Ph.D. from the University of Texas in 2000 and arrived at Santa Barbara in 2003. He is an archaeologist of ancient Greece specializing in Archaic and Classical (ca. 600-400 B.C.E.) pottery, history, religion, and identity. He has written books about Cretan archaeology and history and the archaeological remains from Lerna, a village in central Greece.

[berickson@classics.ucsb.edu](mailto:berickson@classics.ucsb.edu)

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#### **INT 84AP: Humanitarian Advocacy**

**Professor Elisabeth Weber, Germanic and Slavic**

**Days:** Tuesdays

**Time:** 0200-0350

**Location:** HSSB 4201

**Enrollment Code:** 58255

In collaboration with Scholars at Risk (SAR), this course will work as the case-responsible entity for a writer / thinker persecuted for their ideas. We will identify a case, conduct background research on the region, politics and specific issues of the case, build a dossier, then develop and implement an advocacy strategy.

Elisabeth Weber is Professor of German and Comparative Literature. Her most recent publications include the books "Speaking about Torture" (co-edited with Julie Carlson), "Living Together: Jacques Derrida's Communities of Violence and Peace," and "Kill Boxes. Facing the Legacy of US-Sponsored Torture, Indefinite Detention and Drone Warfare."

[weber@gss.ucsb.edu](mailto:weber@gss.ucsb.edu)

**\*\*\*EXCURSION\*\*\***

**INT 84ZB: Causes and Consequences of Sea-Level Rise: A Geologic Perspective**

**Professor Alexander Ray Simms, Earth Science**

**Days:**      **Thursdays**

**Time:**      **0500-0550**

**Location:**    **GIRV 2135**

**Enrollment Code:**    **58198**

In this seminar we discuss the drivers of sea-level changes as well as a history of sea-level change through time. We also discuss future sea level rise and what it means for our coastline. Part of the seminar is a field trip to look at how sea-level changes are recorded in the rock record. Camping is required. **November 1-3, 2018 is an overnight camping trip**

**Thu/Fri/Sat.**

Professor Simms grew up in Oklahoma and after attending Oklahoma State University was introduced to the ocean in graduate school at Rice University in Texas. His research focuses on the geologic history of coastlines and their responses to sea-level changes, storms, and tsunamis. Dr. Simms has worked on coastlines from the Texas Gulf Coast to Antarctica.

[asimms@geol.ucsb.edu](mailto:asimms@geol.ucsb.edu)

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**\*\*\*EXCURSION\*\*\***

**INT 84ZP: Observing Behavior**

**Professor Michelle Brown, Anthropology**

**Day:**      **Wednesdays**

**Time:**      **0300-0450**

**Location:**    **HSSB 2018**

**Enrollment Code:**    **58206**

Observational methods are the cornerstone of behavioral studies on vertebrate and invertebrate species and are utilized by both anthropologists and ecologists. Students will learn a variety of techniques for documenting behavior by observing other UCSB students, dogs, and local wildlife in the Isla Vista environs.

Professor Brown studies the behavioral ecology of non-human primates to understand the evolution of social systems, the interplay of cooperative and competitive actions, and the effects of environmental change on the behavior of individuals, groups, and populations.

[mbrown@anth.ucsb.edu](mailto:mbrown@anth.ucsb.edu)

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## Upper-Division Seminars:

### **INT 184AH: Existentialism**

**Professor Andrew Norris, Political Science**

**Day:** Fridays  
**Time:** 1000-1150  
**Location:** GIRV 1106

**Enrollment Code:** 58214

Existentialism is one of the most important and popular philosophical movements of the 19th and 20th centuries. It is centrally concerned with the meaning of life in a world in which there are no fixed and authoritative guidelines for human action.

Professor Norris is the author of *Becoming Who We Are: Politics and Practical Philosophy in the Work of Stanley Cavell* (Oxford University Press, 2017) and numerous articles. Dr. Norris generally works in political philosophy, but he is affiliated with the departments of both Philosophy and Religious Studies, and he has also written on Hegel, Blade Runner, and other non-political subjects.

[anorris@polsci.ucsb.edu](mailto:anorris@polsci.ucsb.edu)

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### **INT 184AN: Past, Present, and Future Climate Changes: a Geological Perspective**

**Professor Syee Weldeab, Political Science**

**Day:** Friday  
**Time:** 0200-0350  
**Location:** GIRV 1108

**Enrollment Code: 58263**

The goal of the seminar is to develop a better understanding of climate changes over the last 800,000 years. We will examine the magnitude, timing and pace of changes in atmospheric greenhouse gasses, temperature, and sea level. The seminar will highlight that understanding past climate changes is critical to assess future climate changes

Professor Weldeab's research focuses on understanding the mechanisms of past climate changes and the lesson we learn from past climate changes. Using marine and terrestrial climate archives, Professor Weldeab reconstructs changes in past climate and examine their relationship to changes in atmospheric greenhouse gasses and Sun-Earth constellation.

[weldeab@geol.ucsb.edu](mailto:weldeab@geol.ucsb.edu)

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#### **INT 184PD: Introduction to Clinical Medicine**

This course is designed to provide students interested in a medically related career an introduction to clinical medicine. Upper-division standing and consent of instructor required. The selection process is competitive. Honors students interested in INT 184PD should review the course requirements (see link below) and if eligible, email Dr. Stephen Blain, [sblain@ltsc.ucsb.edu](mailto:sblain@ltsc.ucsb.edu)

<http://www.duels.ucsb.edu/honors/advantages/health>

#### **INT 184DH: Introduction to Clinical Medicine**

**(This course is for those who have already taken INT 184PD)**

This course is designed to provide students interested in a medically related career an introduction to clinical medicine. Upper-division standing and consent of instructor required. The selection process is competitive. Honors students

interested in INT184DH should review the course requirements (see link below) and if eligible, email Dr. Stephen Blain, [sblain@ltsc.ucsb.edu](mailto:sblain@ltsc.ucsb.edu)

<http://www.duels.ucsb.edu/honors/advantages/health>

***Students: Please remember to read through the course requirements for INT 184PD and INT 184DH prior to contacting our office about enrollment.***

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We encourage you to continue to check our website for additions to  
our **Honors Seminars** offerings.

<http://www.duels.ucsb.edu/honors/experiences#seminars>

**Please see the Section list online Fall 2018 Honors Sections.**