First Year– Exploration, Discovery+ Seminars:

Please note that if a listed seminar does not last the full 10 weeks, the drop deadline may be sooner. Updated 7/10/2023

INT 86EI - “SciTrek: How science works”
- **Seminar Type:** First Year Exploration
- **Department:** chemistry and biochemistry
- **Instructor:** norbert reich
- **Instructor Email:** reich@chem.ucsb.edu
- **Day - Time - Room:** Monday 12:00-12:50 in ILP 3316
  *This seminar will meet the first two Monday's of the quarter in ILP 3316 at UCSB, and the last two weeks of the quarter. Please note that 6 hours of this seminar will be off campus at the K-12 schools and at various times. You will sign up for the time that works best for your schedule.
- **Enroll Code:** 58032

**Course Description:** Improve your ability to think critically, probably the most important skill you will be hired for in the future, whatever your degree is in. This course is a blend of instruction from Biochemistry Professor Norbert Reich, who works on drug development for cancer and antibiotics, through reading and discussing papers on critical thinking, and your involvement in UCSB’s largest outreach, “SciTrek”. The outreach brings university students into local classrooms (this class will focus largely on Junior High and High School classes) to help run inquiry into diverse topics such as math, biology, chemistry, and physics. The outreach does not require that you be a STEM major. Prior university students have improved in their critical thinking even in this one quarter of in class and outreach engagement.

**Bio:** professor of biochemistry and cofounder of SciTrek

INT 86FH - “Aging & Longevity Studies”
- **Seminar Type:** First Year Exploration
- **Department:** Psychological & Brain Sciences
- **Instructor:** Nicole Alea Albada
- **Instructor Email:** nicole.albada@psych.ucsb.edu
• **Day - Time - Room:** Tuesdays from 10:00-10:50 in Psychology East 3834
• **Enroll Code:** 64329

**Course Description:** There are more older adults alive today than at any other point in human history. This demographic shift has implications for all aspects of society: the economy, healthcare, education, climate change, and individual wellbeing. This seminar will showcase the research occurring across the UCSB campus that is addressing the problems and promises of growing older and living longer lives. Faculty from multiple disciplines, such as psychology, biology, anthropology, cultural studies, and communication, will provide an overview of their field, and discuss the most pressing questions that are being addressed to help ensure that you age successfully.

**Bio:** Nicole Alea Albada received her BS in Psychology, with honors, from the University of Florida. She continued at the University of Florida, earning her PhD in Developmental Psychology, with an emphasis on adult development and aging. She also received graduate certificates in Gerontology and Social Science methodology. Her PhD was funded by a National Research Service Award (NRSA) Predoctoral Fellowship from the National Institute on Aging. Nicole began her position as an Assistant Teaching Professor at UCSB in 2018. She is the director of the Thinking About Life Experiences (TALE) Lab, which explores why and how people remember events from their life, and the links between remembering autobiographical events and psychosocial well-being in various age groups and across cultures. She primarily teaches research methods, statistics, and adult development and aging to undergraduate students in the PBS program. She is also the Director for Education and Outreach for the Center for Aging and Longevity Studies. She is the Faculty Advisor for the UCSB Chapter of Psi Chi, the International Honors Society in Psychology, and for the UCSB chapter of the Brain Exercise Initiative for older adult community members.

**INT 86GG - “The Exploration of Identity & Art: Personal, Cultural, Familial, & Sexual”**

• **Seminar Type:** First Year Exploration
• **Department:** Art
• **Instructor:** Kip Fulbeck
• **Instructor Email:** seaweed@arts.ucsb.edu
• **Day - Time - Room:** Tuesdays 10:00-11:50 in ARTS 1237 *this seminar will meet the first 5 weeks of the quarter
• **Enroll Code:** 58040

**Course Description:** The exploration of identity continues to be a focus of contemporary artists. Examining how we create and recreate our internal and external selves allows us to better understand our interactions in personal, social and political arenas. In this interactive workshop, students will view work by various filmmakers, artists, and performers, and engage in lively discussions pertinent to their phase in life.

**Bio:** Kip Fulbeck is a Distinguished Professor of Art, with affiliate appointments in Asian American Studies and Film & Media Studies. He has exhibited worldwide and has been featured on CNN, MTV, The New York Times, The TODAY Show, Voice of America, and various NPR programs. He is the author of numerous books and the recipient of UCSB's Faculty Diversity Award and Distinguished Teaching Award.
INT 86JV - “The Beauty of Mathematics”

- **Seminar Type:** First Year Exploration
- **Department:** Math
- **Instructor:** Daryl Cooper
- **Instructor Email:** cooper@math.ucsb.edu
- **Day - Time - Room:** Wednesday 11:00-11:50 in GIRV 1108
- **Enroll Code:** 58057

**Course Description:** In 1610 Galileo said that “The language of nature is mathematics.” By this he meant the world, and indeed the universe we live in, can only be understood with the aid of mathematics. Just as one can appreciate music without being able to read a note of it, and a painting without being able to hold a brush, so one can appreciate the beauty of mathematics without the formulae. We will travel from the mathematically inspired art of M.C. Escher and the infinite complexity of Mandelbrot’s fractals to the transcendence of music as epitomized by Bach. We will discover why mirrors reverse left to right but not up and down. We will contemplate the sublime: what is infinity? And imagine the seemingly unimaginable: what shape is our universe? Want to win the lottery? We will explore every day uses of logic such as chance and probability. The only prerequisite for this class is a willingness to suspend disbelief. The course will be heavy on ideas and light on numbers. There is no need for a calculator.

**Bio:** Professor Cooper’s main research is in topology which can be used to describe the shape of all possible universes. He is also an expert on the geometry of the infinitely large and infinitesimally small.

INT 86PZ - “Improving critical thinking”

- **Seminar Type:** First Year Exploration
- **Department:** Chemistry and Biochemistry
- **Instructor:** Norbert Reich
- **Instructor Email:** reich@chem.ucsb.edu
- **Day - Time - Room:** Tuesdays 12:00-12:50 in HSSB 1207 *This seminar will meet the first two Tuesday's of the quarter in HSSB 1207 at UCSB, and the last two weeks of the quarter. Please note that 6 hours of this seminar will be off campus at the K-12 schools and at various times. You will sign up for the time that works best for your schedule.
- **Enroll Code:** 58065

**Course Description:** Improve your ability to think critically, probably the most important skill you will be hired for in the future, whatever your degree is in. This course is a blend of instruction from Biochemistry Professor Norbert Reich, who works on drug development for cancer and antibiotics, through reading and discussing papers on critical thinking, and your involvement in UCSB’s largest outreach, “SciTrek”. The outreach brings university students into local classrooms (this class will focus largely on Junior High and High School classes) to help run inquiry into diverse topics such as math, biology, chemistry, and physics. The outreach does not require that you be a STEM major. Prior university students have improved in their critical thinking even in this one quarter of in class and outreach engagement.

**Bio:** Full professor of Biochemistry, founder of SciTrek, UCSB science outreach.
**INT 86VL - *The Climate Crisis, A Closer Look***”

- **Seminar Type:** *First Year Discovery*
- **Department:** English
- **Instructor:** Ken Hiltner
- **Instructor Email:** hiltner@english.ucsb.edu
- **Day - Time - Room:** Tuesday 10:00-10:50 in Kerr 2166B
- **Enroll Code:** 70649

**Course Description:** In this seminar, we will see and discuss anthropogenic (i.e. human-caused) climate change for what it is and address it as such: a human problem brought about by human actions. In other words, we will be exploring why we do what we do, even when these actions are disastrous for our planet and our species (and most other species on the planet).

**Bio:** Ken Hiltner is a UCSB professor with appointments in both the English and Environmental Studies Departments. In his research and teaching, he seeks to understand the cultural implications of the climate crisis. In addition to UCSB, Ken has taught at Harvard, where he received his Ph.D., and at Princeton, where he served for a year as the Currie C. and Thomas A. Barron Visiting Professor in the Environment and Humanities at Princeton University’s Environmental Institute (PEI).

He/Him; always “Ken,” never “Professor Hiltner.”

**INT 86VW - “Exploration of the Physics major: from curious freshmen to young professionals”**

- **Seminar Type:** *First Year Exploration*
- **Department:** Physics
- **Instructor:** Tengiz Bibilashvili
- **Instructor Email:** tbib@physics.ucsb.edu
- **Day - Time - Room:** Wednesday 4:00-4:50 in ILP 3103
- **Enroll Code:** 58073

**Course Description:** The class is designed for students who are majoring in physics. The goal of the seminar is to explain how physics majors get educated and who they become after receiving a BS in physics. Students in the class will build their virtual plan for classes from freshman fall to senior spring. They will also make a plan for doing research at UCSB and beyond. Moreover, students will explore post-BS options. The seminar is mostly discussion-based, but there will be some intro presentations by the instructor and invited guests (current students and faculty members).

**Bio:** Dr. B aka Tengiz Bibilashvili earned his Ph. D. at Tbilisi State University. His thesis was about Non-equilibrium Quantum Field Diagrammatic. Later he focused on teaching physics and he prepared several Gold, Silver and Bronze Medal winners at the International Physics Olympiads. Currently Dr. B is teaching classes and provides academic advice. Most of his students continue their education in top universities or start their career right after graduation with BA in physics.
INT 86WM - “Open Source: Software, Hardware, and Beyond”

- **Seminar Type**: First Year Exploration
- **Department**: Computer Science
- **Instructor**: Jonathan Balkind
- **Instructor Email**: jbalkind@ucsb.edu
- **Day - Time - Room**: Monday 3:00-3:50 in HSSB 1215
- **Enroll Code**: 58099

**Course Description**: We hear more and more today about open source. Much of the software we use is often open source, but what exactly does it mean? And how can it extend beyond software? The District of Columbia's law is now open and available for modification online. Entire open-source processors are being developed today, too. This seminar will dive into the use and implications of this new open paradigm, both in computer science and far beyond.

**Bio**: Jonathan Balkind is an Assistant Professor in the Department of Computer Science at the University of California, Santa Barbara. His research interests lie at the intersection of Computer Architecture, Programming Languages, and Operating Systems. Jonathan completed his PhD and MA degrees at Princeton University and his MSci degree at the University of Glasgow. He is the Lead Architect of OpenPiton and its heterogeneous-ISA descendent, BYOC, which are productive, open-source hardware research platforms with thousands of downloads from over 70 countries worldwide. Jonathan was an Open Hardware Trailblazer Fellow and recipient of the NSF CAREER Award. Since 2021, he has served as a Director of the FOSSi Foundation.

INT 87AE - “EROS, RACE, POLEMOS: READINGS ON CLASSICAL LITERATURE AND SOCIAL JUSTICE”

- **Seminar Type**: First Year Discovery
- **Department**: Black Studies
- **Instructor**: Jaime Alves & Andrea Fishman
- **Instructor Email**: jaimealves@blackstudies.ucsb.edu, fishandrea@gmail.com
- **Day - Time - Room**: Wednesday 9:00-10:50 in PHELP 1448
- **Enroll Code**: 58156

**Course Description**: “The course takes traditional Classical literature as an opening to discuss pressing Social Justice issues, from the Anthropocene to racial violence, from wars to everyday violence, from slavery to contemporary forms of dis-possession. This seminar challenges students’ ideas about race, class, gender, and systems of power through conversations about key ideas in select canonical western Classical texts, then shifting gears to understand how marginalized voices have changed the “classics" in narratives that question assumptions of universality and the Human. For instance

**Bio**: Jaime A. Alves holds a Ph.D. in Social Anthropology from the University of Texas at Austin. Before coming to UCSB, he taught Cultural Anthropology and Latin American Politics at the College of Staten Island of the City University of New York and was a visiting professor in the Center for African Diaspora Studies at Universidad Icesi, in Colombia. He is the author of The Anti-Black City: Police Terror and Black Urban Life in Brazil (University of Minnesota Press, 2018). His publications have also appeared in Antipode: a Radical Journal of Geography, PoLAR: Political and Legal Anthropology, Journal of Latin American and Caribbean Anthropology, and Third World Quarterly, among others. Professor Alves’ current research focuses on the geographies of policing and black spatial insurgency in the urban margins of two Latin American cities. More specifically, he is interested in making ethnographically visible how black life is sustained and lived in the intersections of infrastructural
violence, racialized policing practices, and broad urban security dynamics in Santiago de Cali (Colombia) and São Paulo (Brazil). The core of his long-term political project, which he names as Blackpolis/Afropolis, is to identify unapologetic forms of (black) ungovernability comprised by mundane outlawed practices - such as gang territorialities, informal housing settlements, bus fare-evasion, drug-dealing, and countless self-help-initiatives - that challenge the security state and that create conditions for Black sovereignty within antiblack urbanities constituted by/in black (social) death. For more information, visit his personal digital repository at https://jaimeamparoalves.weebly.com

Jaime A. Alves holds a Ph.D. in Social Anthropology from the University of Texas at Austin. Before coming to UCSB, he taught Cultural Anthropology and Latin American Politics at the College of Staten Island of the City University of New York and was a visiting professor in the Center for African Diaspora Studies at Universidad Icesi, in Colombia. He is the author of The Anti-Black City: Police Terror and Black Urban Life in Brazil (University of Minnesota Press, 2018). His publications have also appeared in Antipode: a Radical Journal of Geography, PoLAR: Political and Legal Anthropology, Journal of Latin American and Caribbean Anthropology, and Third World Quarterly, among others. Professor Alves' current research focuses on the geographies of policing and black spatial insurgeny in the urban margins of two Latin American cities. More specifically, he is interested in making ethnographically visible how black life is sustained and lived in the intersections of infrastructural violence, racialized policing practices, and broad urban security dynamics in Santiago de Cali (Colombia) and São Paulo (Brazil). The core of his long-term political project, which he names as Blackpolis/Afropolis, is to identify unapologetic forms of (black) ungovernability comprised by mundane outlawed practices - such as gang territorialities, informal housing settlements, bus fare-evasion, drug-dealing, and countless self-help-initiatives - that challenge the security state and that create conditions for Black sovereignty within antiblack urbanities constituted by/in black (social) death. For more information, visit his personal digital repository at https://jaimeamparoalves.weebly.com

INT 87AX - “Arts & Lectures Justice for All”

- **Seminar Type:** First Year Discovery+
- **Department:** Art & History of Art and Architecture
- **Instructor:** Kim Yasuda and Laurie Monahan
- **Instructor Email:** yasuda@ucsb.edu, monahan@arthistory.ucsb.edu
- **Day - Time - Room:** Thursday 5:00-6:50 in PHELP 2532
- **Enroll Code:** 58180

**Course Description:** Arts & Lectures Justice for All Series presents the opportunity to introduce newly-arrived students on campus to the justice-focused events, providing the opportunity for them to experience free live performances by some of the leading creative thinkers and practitioners of our time as well as an accompanying seminar facilitated by campus faculty from across the disciplines to come together in dialogue and reflect upon the topics and themes of this series.

Arts & Lectures Justice for All Series was established in 2020 to confront the inequalities that shape our policies, our institutions and our lives. Our collective awakening demands a just, tolerant, open and socially inclusive world, one which frees us to thrive. In this series public figures, organizers, thinkers and doers expose deeply embedded injustices and call for a more equitable future.

The successful pilot with 23 students from Winter 2022 was led by two faculty in two different departments/divisions (Art + CCS) and maintained a schedule designed to host weekly faculty-student discussions in addition to student attendance of the live performances at Campbell Hall and the Granada Theatre.
**CHECK BACK FOR FALL 2023 DATES**

The 10-week program engaged mostly freshman from across the disciplines in Art, Asian American Studies, Biological Sciences, College of Creative Studies, Communications, Earth Sciences, Sociology and more. A post-seminar survey revealed that many of the students had never experienced live arts and cultural performance prior to this experience and that this program had been instrumental to introducing them to the opportunity and critical topics centered on Racial Justice.

The Arts & Lectures Faculty advisory board serves as the steering committee and organizing body to identify key faculty to participate in this series and would facilitate deeper engagement through this Discovery/linked seminar opportunity in coordination with the Arts & Lectures program series.

**Bio:** Kim Yasuda is an artist and professor of Public Practice in the Department of Art at the University of California Santa Barbara. Her work investigates the role of art, artists, and educational institutions in community development and civic life. Yasuda’s past exhibition work has been presented at museums and alternative spaces in Canada, the United States, and the United Kingdom, including the New Museum of Contemporary Art and Art in General, New York; Whitney Museum of American Art @ Champion, CT; Massachusetts Institute of Technology List Visual Arts Center, Boston; Art Gallery of Ontario, Canada; Camerawork Gallery, East London. She has been the recipient of individual artist grants from the National Endowment for the Arts, US/Japan Foundation, Howard Foundation, Art Matters, Joan Mitchell Foundation, and Anonymous Was a Woman Foundation. Yasuda’s previous commissioned public projects include station designs for the Broad Street Corridor transit system in Providence, Rhode Island, the Green Line Vermont Metrorail, and Union Station Gateway Center for the Metropolitan Transit Authority of Los Angeles. Her permanent commemorative works are part of the public art collections for the cities of St. Louis, San Jose, and Hollywood, designed to preserve the cultural legacies and local histories of these communities. Yasuda’s current research intersects her university teaching with her public art practice, shaping pedagogical experiments that explore the intersection between institutional knowledge production and creative practice. Yasuda and her students have undertaken numerous projects together, working on temporary public interventions and permanent urban renewal projects in the student community of Isla Vista. These open-access, collaborative learning environments maintain a separate academic calendar and curricula to conduct year-round, off-site, and multi-disciplinary projects.

Laurie Monahan specializes in early 20th century European painting and visual culture, with an emphasis on Surrealism and related movements from the 1920s and 1930s. Her research interests extend into the post-WWII period, with a focus on cultural relations between Europe and the United States, particularly in the 1960s. Her publications include essays on André Masson, Henri Matisse, and photographers Lee Miller and Claude Cahun. She has also published on Robert Rauschenberg and the Venice Biennale of 1964. She is currently finishing a book entitled A Knife into Dreams: André Masson, Massacres, and Surrealism of the 1930s, which addresses the politics of violence and myth and their relationship to French radical politics of the 1930s through Masson’s work. Monahan’s next major project, Kiosk Culture, focuses on French visual culture through Parisian photo-journals and avant-garde publications of the interwar period.