**Undergraduate Research Slam 2019: Scorecard**



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| *Clarity:* Did the speaker provide enough background knowledge and context to make the talk understandable and compelling to a general audience? | Excellent Good Needs Work5 4 3 2 1 | **SCORE:** |
| /5 |
| *Organization:* Were you able to understand the speaker’s motivations and progression of the work? | 5 4 3 2 1 | /5 |
| *Delivery:* Did the speaker engage the audience with their delivery? | 5 4 3 2 1 | /5 |
| *Visuals:* If used, did the slides and/or props enhance the presentation and help to emphasize the primary points of the talk? Were the slides well designed? (\*If no visuals were used, see note below.) | 5 4 3 2 1 | /5 |
| *Appropriateness:* Was the topic and its significance communicated in a manner appropriate for an intelligent, but non-specialist audience?  | 5 4 3 2 1 | /5 |
| *Intellectual Significance:* Did the speaker explain why the project matters (for example, its significance to the academic discipline)? If the student presents on collaborative work, was the significance of thespecified? | 5 4 3 2 1 | /5 |
| *Engagement:* To what extent did the talk speak to your intellectual curiosity? Did it make you want to learn more about the topic? | 5 4 3 2 1 | /5 |
| **Comments for the presenter (or use the back of this sheet):** | **TOTAL SCORE:** |
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\*If the presenter is not using visuals, a score of 5 points indicates that you understood the presentation and it kept your attention perfectly, so no visuals were required; a score of 1 point indicates that visuals were needed in order for you to understand the presentation.